

City College Norwich Higher Education: Programme Summary Specification	
This Summary Programme Specification sets out the essential features and characteristics of the BA (Hons) Public Sector Leadership (Crime, Strategy and International Relations) course.	
Course Title	BA (Hons) Public Sector Leadership (Crime, Security and International Relations) With optional pathways: - BA (Hons) Public Sector Leadership (Management and Strategy) BA (Hons) Public Sector Leadership (Crime and Policing)
Awarding Body	University of East Anglia
Level of Award	Level 6, Undergraduate
Professional, Statutory and Regulatory Bodies Recognition	
Credit Structure	120 credits at Level 4, Level 5, and Level 6: 360 credits in total
Mode of Attendance	Full-Time
Standard Length of Course	3 Years
Intended Award	BA (Hons): Bachelor of Arts
Fall-back Awards	Certificate of Higher Education: 120 Credits Diploma of Higher Education: 240 Credits
Entry Requirements	64 UCAS Points Mature individuals (over 21), without the required entry requirements, will be considered based on experience. AP(C/E)L & RPEL may be considered for non-standard entry. For international applications IELTS at level 6 (minimum 5.5 in all components) is required.
Delivering Institution(s)	Easton College
UCAS Code	NL00

Course Summary

The aim of the BA (Hons) Public Sector Leadership degree program is to provide the theoretical and practical skills required for graduates to become leaders within a range of public sector roles including policing, armed services, and local government. As part of this, the course aims to give students a strong theoretical base in a broad range of subject areas. The programme will have a strong focus on employability, emphasising industry links and wider skills such as mental health in the workplace. Through the introduction of optional modules from CCN's BA(Hons) Psychology with Sociology and the BA(Hons) Business Management students will have access to a wider range of modules which allow them a degree of specialisation as the programme progresses with a view to focusing on their career aims.

Course Aims

The course also aims to provide a critical space, developing on themes such as decolonisation and post-positivism. As part of this, we are encouraging forward thinking and practical based teaching practice to help develop students in a range of ways. This is essential to ensure the students are well prepared with the critical thinking skills essential for success in the workplace and further education.

Themes:

- Professional & academic skills
- Research
- Public service leadership
- Career and employability
- Personal leadership
- Strategy and foreign policy
- Democracy, diplomacy and policy
- Crime and the criminal justice system
- Business & Management
- Sociology
- Psychology

Course Learning Outcomes

To meet the objectives of the BA (Hons) Public Sector (and associated pathways) the following outcomes have been identified:

1. Students will be able to develop understanding and application of a range of theoretical approaches within the wider public sector.
2. Students will be able to develop transferable, problem solving, and creative skills that are relevant both to work roles, and to their personal development.
3. Students will be able to reflect, evaluate, and reinforce their behavioural skills and knowledge through practical application and implementation of leadership projects.
4. Students will have completed an academically rigorous study of the disciplines that forms the basis of an understanding of leadership in the public sector.
5. Students will be able to pursue specialist interests and to relate these specialisations to the requirements of public sector organisations.



Course Structure

This course comprises of modules at levels 4, 5 and 6.

Module Specifications for each of these modules will be made available to students on-line at the beginning of each academic year.

Modules

BA (Hons) Public Sector Leadership (Crime, Strategy and International Relations)

Year 1 – Level 4 Modules		
Module Title	Credit Value	Module Summary (including associated assessments)
Professional and Academic skills	20	<p>Professional and Academic Skills is a core module and designed to aid your success in your programme of study.</p> <p>This module aims to:</p> <ul style="list-style-type: none"> to provide a framework of professional and academic skills at undergraduate level to promote your recognition of the value of research, critical analysis and reporting in the context of your programme specialism to aid in the identification and development of a developmental approach to learning and to the professional skills required for employment <p>Assessment: - Group Presentation Reflective Journal</p>
Practical Criminology & Policing	20	<p>Criminology is the scientific study of crime and deviance. In this module the students will be introduced to aspects surrounding the theories and models of crime and deviance and they will explore the nature, extent, cause and prevention and consequences of criminal behaviour.</p> <p>Students will identify which theories could be of assistance to contemporary policing. Police and law enforcement is an integral part of a country's infrastructure aiding in maintaining civil order and preventing and detecting crimes.</p> <p>A sound understanding of the history, role, function, and scope of power provides students with underpinning knowledge of this critical service.</p> <p>Students completing the module will have gained not only knowledge and understanding of the key concepts of criminology but will develop skills in research, discussion, examination surrounding questions such as criminal motivation, policing, and crime prevention.</p> <p>Assessment: - Essay</p>

		Presentation
Democracy and Politics	20	<p>The module provides an introduction to Democracy and UK politics.</p> <p>The module discusses the importance of having a democratic system of government whilst providing students with the means to explore the erosion of democracy in some parts of the political process and the impact this has. It introduces students to the development of the Public Sector within the UK and the influence of both old and new political ideologies in shaping the current public services.</p> <p>It also demonstrates the challenges to democracy and the factors associated with the level of participation in the political process. Selected issues covered include the nature of politics and national and international power.</p> <p>The empirical study of UK political institutions and processes, international relations and international political economy. This will include different theoretical approaches to the study of politics.</p> <p>Assessment: - Report</p>
Modern Strategic Thinking	20	<p>Strategy is an essential part of international relations, ranging from the decisions of leaders to those on the front lines.</p> <p>Studies of strategy here will focus on the role of military power, warfare and the politics surrounding it. Key concepts and theories from this module will underpin much of the program's later higher-level modules.</p> <p>Any graduate of this type of program will be expected to display a sound grounding in strategic studies and its application in a contemporary context in a range of career pathways.</p> <p>Students will explore what strategy means along with a broad range of different strategic thinkers, both historic and contemporary. Where appropriate, linkages will be built between the works of different strategic thinkers. The module then helps students to identify and explore the connection between theory to the modern practice of strategic thinking.</p> <p>Throughout this module students will build transferable skills in effective research, critical analysis, knowledge of historical and modern</p>

		<p>warfare and how to develop a discursive narrative their writing.</p> <p>Assessment: - Essay Strategy Report</p>
Diversity, Equality and Ethics in the Workplace	20	<p>The module will introduce students to the concept of ethical management and ethical decision making. It will explore the legal position relating to the diversity and equality within the workplace and include the Public Sector Equality Duty.</p> <p>Current practices in relation to the recruitment, retention and development of a diverse workforce will be explored.</p> <p>Finally, the role and impact of staff support networks will be examined.</p> <p>Assessment: - Report</p>
Leadership and Management in the Public Sector	20	<p>The module provides an introduction to the key theories and principles of leadership and management with a focus on the public sector.</p> <p>The aim of the module is to give students an understanding of the leadership and management theories which underpin performance and service delivery within the public sector.</p> <p>By the end of the module, students will have a better understanding not only of leadership and management, but also of the public sector in the UK.</p> <p>This module also enables students to explore and analyse different roles within the public sector, providing a valuable insight into potential career pathways.</p> <p>Assessment: - Essay Presentation</p>
Year 2 – Level 5 Modules		
Module Title	Credit Value	Module Summary (including associated assessments)
Research and Investigative Skills	20	<p>This module is designed to enable participants to further develop the learning and development skills introduced in the Professional and Academic Skills module in year 1 (or its equivalent). It provides the opportunity for students to focus on practice-based research and evaluation skills. The</p>

		<p>module will also allow students to develop investigative and analytical skills essential for a variety of roles within the public sector.</p> <p>The module will develop an appreciation of qualitative and quantitative methodology, research methods and critical thinking skills appropriate to the subject area.</p> <p>This will provide a foundation for research at level 6.</p> <p>Assessment: - Case File Presentation Research Proposal</p>
Leadership & Career Progression in the Public Sector	20	<p>This module aims to develop students' leadership and management skills for the public sector.</p> <p>It aims to help students with their career progression. To achieve this aim, a range of problem-solving, reflective, communication, collaborative, strategic, and innovative approaches will be explored.</p> <p>Students will also have an opportunity to apply these skills in a practical situation.</p> <p>Further, students will develop understanding of different career models and professional development approaches and use them to explore opportunities for their own professional development and career progress.</p> <p>This module will enable students to investigate potential career paths in the public sector and prepare students for entering the working environment.</p> <p>Assessment: - Presentation Portfolio</p>
Community Governance and Engagement	20	<p>This module aims to provide an understanding of key areas of community governance and engagement. It aims to position community governance in the wider political system, explore community governance theory, policy, and practice, and discuss the main opportunities and challenges to community engagement.</p> <p>The module also offers skills and tools for community governance and community research as well as examining case studies of practical applications of community governance in the public sector.</p>

		<p>Students will have an opportunity to develop their community leadership skills and gain valuable insight and experience from participating in a local community project.</p> <p>Assessment Community-based project report</p>
Contemporary Conflict	20	<p>Modern Conflict has largely undertaken two forms: Terrorism and Insurgency. As such, identifying strategies to understand and respond to terrorism and insurgencies has become one of the defining and shaping forces within the strategic landscape.</p> <p>National governments, international agencies and major corporations are now recognising the need for employees with a strong grasp of security issues and the skills to research, analysis and counter terrorist threat.</p> <p>The study of terrorism and possible counter measure is therefore essential to all those wishing to pursue careers in the public or private security services.</p> <p>This module provides a comprehensive understanding of modern conflict, terrorism, counter terrorism and insurgencies. It will equip students with the research skills and knowledge to be able to study and analyses the many aspects of terrorism and insurgencies. Students will explore a range of terrorist organisations looking at their formation, membership and recruitment, as well their key aim and objectives.</p> <p>Students will have the opportunity to critically examine the methods used to counter terrorism both domestically and globally. The module guides students to focus on current trends and issues within terrorism such as self-radicalisation and the threat of the use of weapons of mass destruction by terrorist organisations and even touches on contentious issues such as suicide terrorism.</p> <p>Assessment: - Essay 1 Essay 2</p>
International Relations Theory in the 21 st Century	20	<p>International relations is a field of political science that underpins the study of strategy and security. It is therefore essential that students are thoroughly acquainted with key theories, themes and concepts associated with international relations and international relations theory.</p>

		<p>This module will facilitate the exploration and debate of many key themes historically and within the contemporary world. As well as forming the foundation for many of the modules within the programme, this will also draw together and interconnect many of the modules within the program of study.</p> <p>Students will develop an understanding of politics globally and build skills in examining and questioning past and present occurrences globally.</p> <p>Assessment: - Presentation Pair Work Group report</p>
Criminality, Criminal Justice, and the Courts	20	<p>The law affects all areas of personal and professional life and a fundamental understanding of the historical context, sources of law and the legal institutions that make the laws that we all live by is essential grounding for any member of society, but in particular for those interested in working in the public sector.</p> <p>The module aims to provide you with an introduction to the Criminal Justice System in the UK. Further, this module will introduce students to core legislation which impacts on those working in and leading public sector organisations and allow them to identify when an issue they encounter may have a legal implication and how to navigate this complex framework</p> <p>Assessment: - Critical Summary Policy Paper</p>
Year 3 – Level 6 Modules		
Module Title	Credit Value	Module Summary (including associated assessments)
Dissertation	40	<p>This module allows students to work on an academic research project of their own choosing, utilising evidenced based methodologies and using appropriate research tools.</p> <p>This research project could be completed in conjunction with local businesses/charities, as well as either student utilising existing data, collecting their own data or undertaking an evaluative project. Each student will be allocated a supervisor who will advise on choice of topic and on the progress of the work.</p>

		<p>Students will be encouraged to use the research project as a summative exercise. Through which to evaluate their own academic progress during the degree programme.</p> <p>The dissertation may take the form of either a discursive, structure and evaluative thesis or a data-based project. Learners completing a project will be given an opportunity to envisage, design, and implement a piece of research that will entail collecting, analysing, and interpreting. original data in the light of extant knowledge.</p> <p>It will also provide them with practical skills in participant recruitment, research ethics and design, project management, data analysis, and communication that will galvanise their employability profile.</p> <p>Assessment Report Presentation</p>
Society, Welfare and International Leadership	20	<p>This module aims to provide an understanding of social welfare in the national and international leadership context. Students will have an opportunity to discuss the nature, rationales and practices of a welfare state and evaluate policies in light of the UK's contemporary welfare issues. Students will also develop an understanding of international leadership and its role in inter/national social welfare. The module provides an opportunity for students to critically engage with contemporary issues and politics in international social welfare as well as to focus their research and assignments on the area resonating with their career pathway plans.</p> <p>Assessment: - Policy Brief Essay</p>
Security Challenges in a Global World	20	<p>Global security and the securitisation of issues are an integral part of the domestic and foreign policy decision making processes for sovereign states and NGOs. It is therefore essential for perspective public services personal and policy makers have a sound understanding of national and international security issues.</p> <p>The module explores the current and historical state of nations and the world in terms of security. Students will examine the security status and policy of individual countries and identify how</p>

		<p>nations and NGOs work together towards world peace. The students will also explore the theories behind globalisation and engage with the debate surrounding if we are regressing.</p> <p>Students will have the opportunity to build analytic and critical skills throughout the module and are encouraged to explore historical and contemporary global security issues and the methods and approaches used.</p> <p>Assessment: - Presentation Strategy Document</p>
Conflict Resolution & British Foreign Policy	20	<p>The purpose of this module is to use scenario-based teaching to engage with the decision-making process that underpins foreign policy. The module will investigate UK foreign policy since 1990, analyzing the foreign policy process and themes that have defined it.</p> <p>The module uses a practical approach which gives the students the opportunity to position themselves as the decision maker. By working in teams, the students will respond to challenges and reflect on their own practice. This will help the students in the workplace to work both make good decisions, challenge their own processes and to engage critically with practice.</p> <p>The module will also outline the theories of interstate diplomacy, showing the practical importance of how and where the UK acts on the world stage. This includes with both allies, foes and international organizations. The module will also build on the ideas of grand strategy from the module modern strategy and apply it to the UK.</p> <p>Assessment: - Portfolio</p>
Organised and White-Collar Crime	20	<p>One of the key concerns to the United Kingdom is the extent of organised and white-collar crime as it affects the economy and society.</p> <p>The first part of this module looks at organised crime who can not only influence individual countries but also span borders with international connections across the globe. This transnational organised criminal activity has grown exponentially since the end of the Cold War and in response to modern globalisation.</p> <p>The purpose of this module is to acquaint students with the structure and effects of local, national and transnational organised crime. Students will</p>

		<p>investigate a range of organised crimes and criminal organisations in both a historic and contemporary context. The module will facilitate students in developing a range of investigatory skills, including examining the scope and nature of methods utilised by criminal gangs.</p> <p>The second part of this module explores white-collar crime which was first defined in 1939 referring to financially motivated crimes committed by Governments, businesses or the rich and powerful. In today's society, this can tarnish a country's international standing and seriously affect the economy. This part of the module allows the student to explore this unique area of criminology encompassing crimes committed for financial gain, power, serious fraud, bribery and corruption. The student will explore this from different perspectives including the offenders, the victim/s and the public in general. Students will gain an understanding of the capacity of the rich and powerful to define their own offences and punishment. They will be expected to examine specific cases in detail and evaluate the scope and efficacy of the law and the legal systems across the globe and in the UK. More broadly the students will draw links between white collar crime to organised crime and national security.</p> <p>Assessment: - Essay Presentation</p>
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BA (Hons) Public Sector Leadership (Management and Strategy)

Year 1 – Level 4 Modules		
Module Title	Credit Value	Module Summary (including associated assessments)
Professional and Academic skills	20	<p>Professional and Academic Skills is a core module and designed to aid your success in your programme of study.</p> <p>This module aims to:</p> <ul style="list-style-type: none"> to provide a framework of professional and academic skills at undergraduate level to promote your recognition of the value of research, critical analysis and reporting in the context of your programme specialism to aid in the identification and development of a developmental approach to learning and to the professional skills required for employment

		<p>Assessment: - Group Presentation Reflective Journal</p>
<p>Practical Criminology & Policing</p>	<p>20</p>	<p>Criminology is the scientific study of crime and deviance. In this module the students will be introduced to aspects surrounding the theories and models of crime and deviance and they will explore the nature, extent, cause and prevention and consequences of criminal behaviour.</p> <p>Students will identify which theories could be of assistance to contemporary policing. Police and law enforcement is an integral part of a country's infrastructure aiding in maintaining civil order and preventing and detecting crimes. A sound understanding of the history, role, function, and scope of power provides students with underpinning knowledge of this critical service.</p> <p>Students completing the module will have gained not only knowledge and understanding of the key concepts of criminology but will develop skills in research, discussion, examination surrounding questions such as criminal motivation, policing, and crime prevention.</p> <p>Assessment: - Essay Presentation</p>
<p>Democracy and Politics</p>	<p>20</p>	<p>The module provides an introduction to Democracy and UK politics. The module discusses the importance of having a democratic system of government whilst providing students with the means to explore the erosion of democracy in some parts of the political process and the impact this has. It introduces students to the development of the Public Sector within the UK and the influence of both old and new political ideologies in shaping the current public services. It also demonstrates the challenges to democracy and the factors associated with the level of participation in the political process. Selected issues covered include the nature of politics and national and international power. The empirical study of UK political institutions and processes, international relations and international political economy. This will include different theoretical approaches to the study of politics.</p> <p>Assessment: - Report</p>

Modern Strategic Thinking	20	<p>Strategy is an essential part of international relations, ranging from the decisions of leaders to those on the front lines. Studies of strategy here will focus on the role of military power, warfare and the politics surrounding it. Key concepts and theories from this module will underpin much of the program's later higher-level modules. Any graduate of this type of program will be expected to display a sound grounding in strategic studies and its application in a contemporary context in a range of career pathways.</p> <p>Students will explore what strategy means along with a broad range of different strategic thinkers, both historic and contemporary. Where appropriate, linkages will be built between the works of different strategic thinkers. The module then helps students to identify and explore the connection between theory to the modern practice of strategic thinking. Throughout this module students will build transferable skills in effective research, critical analysis, knowledge of historical and modern warfare and how to develop a discursive narrative their writing.</p> <p>Assessment: - Essay Strategy Report</p>
Diversity, Equality and Ethics in the Workplace	20	<p>The module will introduce students to the concept of ethical management and ethical decision making. It will explore the legal position relating to the diversity and equality within the workplace and include the Public Sector Equality Duty.</p> <p>Current practices in relation to the recruitment, retention and development of a diverse workforce will be explored.</p> <p>Finally, the role and impact of staff support networks will be examined.</p> <p>Assessment: - Report</p>
Leadership and Management in the Public Sector	20	<p>The module provides an introduction to the key theories and principles of leadership and management with a focus on the public sector. The aim of the module is to give students an understanding of the leadership and management theories which underpin performance and service delivery within the public sector.</p> <p>By the end of the module, students will have a better understanding not only of leadership and management, but also of the public sector in the UK. This module also enables students to explore</p>

		<p>and analyse different roles within the public sector, providing a valuable insight into potential career pathways.</p> <p>Assessment: - Essay Presentation</p>
Year 2 – Level 5 Modules		
Module Title	Credit Value	Module Summary (including associated assessments)
Research and Investigative Skills	20	<p>This module is designed to enable participants to further develop the learning and development skills introduced in the Professional and Academic Skills module in year 1 (or its equivalent).</p> <p>It provides the opportunity for students to focus on practice-based research and evaluation skills. The module will also allow students to develop investigative and analytical skills essential for a variety of roles within the public sector.</p> <p>The module will develop an appreciation of qualitative and quantitative methodology, research methods and critical thinking skills appropriate to the subject area. This will provide a foundation for research at level 6.</p> <p>Assessment: - Case File Presentation Research Proposal</p>
Leadership & Career Progression in the Public Sector	20	<p>This module aims to develop students' leadership and management skills for the public sector.</p> <p>It aims to help students with their career progression. To achieve this aim, a range of problem-solving, reflective, communication, collaborative, strategic, and innovative approaches will be explored.</p> <p>Students will also have an opportunity to apply these skills in a practical situation.</p> <p>Further, students will develop understanding of different career models and professional development approaches and use them to explore opportunities for their own professional development and career progress. This module will enable students to investigate potential career paths in the public sector and prepare students for entering the working environment.</p> <p>Assessment: -</p>

		Presentation Portfolio
Community Governance and Engagement	20	<p>This module aims to provide an understanding of key areas of community governance and engagement. It aims to position community governance in the wider political system, explore community governance theory, policy, and practice, and discuss the main opportunities and challenges to community engagement.</p> <p>The module also offers skills and tools for community governance and community research as well as examining case studies of practical applications of community governance in the public sector. Students will have an opportunity to develop their community leadership skills and gain valuable insight and experience from participating in a local community project.</p> <p>Assessment: - Community-based project report</p>
Project Management	20	<p>Businesses and organisations increasingly make use of project management approaches toward creating change in the workplace and the external environment.</p> <p>For this reason employees need to have a good understanding, and experience of project management in differing projects and contexts. Where possible, students will choose a possible project related to their workplace to plan, in discussion with their line manager.</p> <p>Hence an aim of this module is to develop and apply, within the context of realistic organisational and social systems, a practical approach to the use, planning and implementation of a range of projects - from setting up tasks and finish projects to delivery and implementation of information systems.</p> <p>In the quest for competitive advantage and value for money, different approaches to, and tools of, project management will be explored and applied. The creating of a plan that factors in risk, organises and manages resources in order to achieve organisational goals in key to achieving competitive advantage.</p> <p>Assessment: - Project Management Methodologies Evaluation</p>

		Project Presentation
Operations Management	20	<p>Transforming multiple resources into products and services is a vital area of competence for managers.</p> <p>This module emphasises the convergence of service and manufacturing philosophies in the approach to operations management. Its aim is to illustrate management perspectives that link operational with corporate strategies.</p> <p>A balance of qualitative understanding and quantitative models and approaches is sought to elucidate challenges for decision-making of operations managers.</p> <p>Contemporary organisational and business examples, applications and case studies are reviewed throughout the module.</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To understand the typologies of operations management and its organisational context • To understand operations planning and its relation to strategy • To understand and evaluate process/lean management and performance measurements/control, resource and supply chain management and sustainability. • To understand and evaluate design of processes, system technologies, location/layouts, networks, and job specifications • To understand and evaluate best-practice manufacturing techniques including logistics • To introduce productions and operations management. <p>A formative feedback opportunity will be provided that will support the completion of the summative assessment.</p> <p>Assessment: - Assignment</p>
Social Divisions and Inequalities	20	<p>This module considers the dynamics of inequality and the difference in the contemporary world, focusing on the interplay of divisions of class, gender, ethnicity and age. The module develops key themes:</p> <ul style="list-style-type: none"> • Continuity and change in patterns of social inequality and identity.

		<ul style="list-style-type: none"> • The developing economic, political and cultural context in which social divisions exist • The relationship between material inequalities and social and political identities <p>After a broad conceptual introduction, the module will be structured around a series of case studies of contemporary social division.</p> <p>Assessment: - Essay Presentation</p>
Year 3 – Level 6 Modules		
Module Title	Credit Value	Module Summary (including associated assessments)
Dissertation	40	<p>This module allows students to work on an academic research project of their own choosing, utilising evidenced based methodologies and using appropriate research tools.</p> <p>This research project could be completed in conjunction with local businesses/charities, as well as either student utilising existing data, collecting their own data or undertaking an evaluative project. Each student will be allocated a supervisor who will advise on choice of topic and on the progress of the work.</p> <p>Students will be encouraged to use the research project as a summative exercise. Through which to evaluate their own academic progress during the degree programme.</p> <p>The dissertation may take the form of either a discursive, structure and evaluative thesis or a data-based project. Learners completing a project will be given an opportunity to envisage, design, and implement a piece of research that will entail collecting, analysing, and interpreting. original data in the light of extant knowledge.</p> <p>It will also provide them with practical skills in participant recruitment, research ethics and design, project management, data analysis, and communication that will galvanise their employability profile.</p> <p>Assessment: - Report Presentation</p>

Society, Welfare and International Leadership	20	<p>This module aims to provide an understanding of social welfare in the national and international leadership context.</p> <p>Students will have an opportunity to discuss the nature, rationales and practices of a welfare state and evaluate policies in light of the UK's contemporary welfare issues.</p> <p>Students will also develop an understanding of international leadership and its role in inter/national social welfare. The module provides an opportunity for students to critically engage with contemporary issues and politics in international social welfare as well as to focus their research and assignments on the area resonating with their career pathway plans.</p> <p>Assessment: - Policy Brief Essay</p>
Strategic Management	20	<p>The module is designed to provide students with an understanding of the role of strategic management and thus to appreciate the impact of strategic decisions at all levels of the organisation (for example, human resource management, resource management and operations).</p> <p>Teaching and learning in this module will develop an understanding of the changing practice of strategic management as organisations operate in dynamic, uncertain and complex macro-environmental contexts.</p> <p>Where possible, a local employer will be invited to discuss Strategic Management in the context of their organisation and set students a formative task to complete.</p> <p>A formative feedback opportunity will be provided that will support the completion of the summative assessment.</p> <p>Assessment: - Open Book Exam</p>
Business Enterprise	20	<p>Business Enterprise enables students to plan the phased implementation of a business plan using the skills and tools covered in subsequent years.</p> <p>The management and growth of the venture using operational management and project management, management accounting and organisational behaviour and change management.</p>

		<p>Students will also develop a reflective approach to the importance of leadership and motivation within their team and consider the nature of organisational change as an important function of flexibility in a dynamic environment.</p> <p>The content should reflect</p> <ul style="list-style-type: none"> • implementation of operational management techniques • project management tools • management accounting theory and practices • the overarching theme of change and how organisations need to respond to change • the implementation of an Organisational strategy • the nature, structure and design of work organisations • technology and organisations influences on behaviour • Exploration into how organisations develop their capability to grow and prosper in the modern world. • Encouraging Innovation and using technology to better manage change. • Develop new products and processes, organisational structures and new cultural forms. • Individual Dimension, e.g. Perception, Work motivation, Stress. • Group Dimension, e.g. Dynamics of Group work, Teamwork. • Organisational Dimension, e.g. Culture, Leadership, Management, Communications, Power, Conflict. <p>A formative feedback opportunity will be provided that will support the completion of the summative assessment.</p> <p>Assessment: - Presentation Assignment</p>
Security Challenges in a Global World	20	<p>Global security and the securitisation of issues are an integral part of the domestic and foreign policy decision making processes for sovereign states and NGOs. It is therefore essential for perspective public services personal and policy makers have a sound understanding of national and international security issues.</p> <p>The module explores the current and historical state of nations and the world in terms of security. Students will examine the security status and</p>

		<p>policy of individual countries and identify how nations and NGOs work together towards world peace. The students will also explore the theories behind globalisation and engage with the debate surrounding if we are regressing.</p> <p>Students will have the opportunity to build analytic and critical skills throughout the module and are encouraged to explore historical and contemporary global security issues and the methods and approaches used.</p> <p>Assessment: - Presentation Strategy Document</p>
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BA (Hons) Public Sector Leadership (Crime and Policing)

Year 1 – Level 4 Modules		
Module Title	Credit Value	Module Summary (including associated assessments)
Professional and Academic skills	20	<p>Professional and Academic Skills is a core module and designed to aid your success in your programme of study.</p> <p>This module aims to:</p> <ul style="list-style-type: none"> to provide a framework of professional and academic skills at undergraduate level to promote your recognition of the value of research, critical analysis and reporting in the context of your programme specialism to aid in the identification and development of a developmental approach to learning and to the professional skills required for employment <p>Assessment: - Group Presentation Reflective Journal</p>
Practical Criminology & Policing	20	<p>Criminology is the scientific study of crime and deviance. In this module the students will be introduced to aspects surrounding the theories and models of crime and deviance and they will explore the nature, extent, cause and prevention and consequences of criminal behaviour.</p> <p>Students will identify which theories could be of assistance to contemporary policing. Police and law enforcement is an integral part of a country's infrastructure aiding in maintaining civil order and preventing and detecting crimes.</p> <p>A sound understanding of the history, role,</p>

		<p>function, and scope of power provides students with underpinning knowledge of this critical service.</p> <p>Students completing the module will have gained not only knowledge and understanding of the key concepts of criminology but will develop skills in research, discussion, examination surrounding questions such as criminal motivation, policing, and crime prevention.</p> <p>Assessment: - Essay Presentation</p>
Democracy and Politics	20	<p>The module provides an introduction to Democracy and UK politics. The module discusses the importance of having a democratic system of government whilst providing students with the means to explore the erosion of democracy in some parts of the political process and the impact this has.</p> <p>It introduces students to the development of the Public Sector within the UK and the influence of both old and new political ideologies in shaping the current public services. It also demonstrates the challenges to democracy and the factors associated with the level of participation in the political process.</p> <p>Selected issues covered include the nature of politics and national and international power. The empirical study of UK political institutions and processes, international relations and international political economy. This will include different theoretical approaches to the study of politics.</p> <p>Assessment: - Report</p>
Modern Strategic Thinking	20	<p>Strategy is an essential part of international relations, ranging from the decisions of leaders to those on the front lines. Studies of strategy here will focus on the role of military power, warfare and the politics surrounding it.</p> <p>Key concepts and theories from this module will underpin much of the program's later higher-level modules. Any graduate of this type of program will be expected to display a sound grounding in strategic studies and its application in a contemporary context in a range of career pathways.</p>

		<p>Students will explore what strategy means along with a broad range of different strategic thinkers, both historic and contemporary. Where appropriate, linkages will be built between the works of different strategic thinkers. The module then helps students to identify and explore the connection between theory to the modern practice of strategic thinking. Throughout this module students will build transferable skills in effective research, critical analysis, knowledge of historical and modern warfare and how to develop a discursive narrative their writing.</p> <p>Assessment: - Essay Strategy Report</p>
Diversity, Equality and Ethics in the Workplace	20	<p>The module will introduce students to the concept of ethical management and ethical decision making. It will explore the legal position relating to the diversity and equality within the workplace and include the Public Sector Equality Duty.</p> <p>Current practices in relation to the recruitment, retention and development of a diverse workforce will be explored.</p> <p>Finally, the role and impact of staff support networks will be examined.</p> <p>Assessment: - Report</p>
Leadership and Management in the Public Sector	20	<p>The module provides an introduction to the key theories and principles of leadership and management with a focus on the public sector. The aim of the module is to give students an understanding of the leadership and management theories which underpin performance and service delivery within the public sector.</p> <p>By the end of the module, students will have a better understanding not only of leadership and management, but also of the public sector in the UK. This module also enables students to explore and analyse different roles within the public sector, providing a valuable insight into potential career pathways.</p> <p>Assessment: - Essay Presentation</p>

Module Title	Credit Value	Module Summary (including associated assessments)
Research and Investigative Skills	20	<p>This module is designed to enable participants to further develop the learning and development skills introduced in the Professional and Academic Skills module in year 1 (or its equivalent). It provides the opportunity for students to focus on practice-based research and evaluation skills. The module will also allow students to develop investigative and analytical skills essential for a variety of roles within the public sector.</p> <p>The module will develop an appreciation of qualitative and quantitative methodology, research methods and critical thinking skills appropriate to the subject area. This will provide a foundation for research at level 6.</p> <p>Assessment: - Case File Presentation Research Proposal</p>
Leadership & Career Progression in the Public Sector	20	<p>This module aims to develop students' leadership and management skills for the public sector. It aims to help students with their career progression. To achieve this aim, a range of problem-solving, reflective, communication, collaborative, strategic, and innovative approaches will be explored. Students will also have an opportunity to apply these skills in a practical situation.</p> <p>Further, students will develop understanding of different career models and professional development approaches and use them to explore opportunities for their own professional development and career progress. This module will enable students to investigate potential career paths in the public sector and prepare students for entering the working environment.</p> <p>Assessment: - Presentation Portfolio</p>
Community Governance and Engagement	20	<p>This module aims to provide an understanding of key areas of community governance and engagement. It aims to position community governance in the wider political system, explore community governance theory, policy, and practice, and discuss the main opportunities and challenges to community engagement.</p>

		<p>The module also offers skills and tools for community governance and community research as well as examining case studies of practical applications of community governance in the public sector. Students will have an opportunity to develop their community leadership skills and gain valuable insight and experience from participating in a local community project.</p> <p>Assessment: - Community-based project report</p>
Criminality, Criminal Justice, and the Courts	20	<p>The law affects all areas of personal and professional life and a fundamental understanding of the historical context, sources of law and the legal institutions that make the laws that we all live by is essential grounding for any member of society, but in particular for those interested in working in the public sector.</p> <p>The module aims to provide you with an introduction to the Criminal Justice System in the UK. Further, this module will introduce students to core legislation which impacts on those working in and leading public sector organisations and allow them to identify when an issue they encounter may have a legal implication and how to navigate this complex framework.</p> <p>Assessment: - Critical Summary Policy Paper</p>
Media, Crime and Deviance	20	<p>This module will use sociological theory in order to explore the ideas of what constitutes deviant and criminal behaviour, as well as how the media influences our perception of deviant and criminal behaviour.</p> <p>The first part of the module will explore sociological theories of the media as well as crime and deviance. The second part of the module will be applying these perspectives to a case study of the media and the presentation of criminal behaviour via a presentation</p> <p>Assessment: - Essay</p>
Social Divisions and Inequalities	20	<p>This module considers the dynamics of inequality and the difference in the contemporary world, focusing on the interplay of divisions of class, gender, ethnicity and age. The module develops key themes:</p> <p>Continuity and change in patterns of social inequality and identity.</p>

		<p>The developing economic, political and cultural context in which social divisions exist</p> <p>The relationship between material inequalities and social and political identities</p> <p>After a broad conceptual introduction, the module will be structured around a series of case studies of contemporary social division.</p> <p>Assessment: - Essay Presentation</p>
Year 3 – Level 6 Modules		
Module Title	Credit Value	Module Summary (including associated assessments)
Dissertation	40	<p>This module allows students to work on an academic research project of their own choosing, utilising evidenced based methodologies and using appropriate research tools.</p> <p>This research project could be completed in conjunction with local businesses/charities, as well as either student utilising existing data, collecting their own data or undertaking an evaluative project. Each student will be allocated a supervisor who will advise on choice of topic and on the progress of the work.</p> <p>Students will be encouraged to use the research project as a summative exercise. Through which to evaluate their own academic progress during the degree programme.</p> <p>The dissertation may take the form of either a discursive, structure and evaluative thesis or a data-based project. Learners completing a project will be given an opportunity to envisage, design, and implement a piece of research that will entail collecting, analysing, and interpreting. original data in the light of extant knowledge.</p> <p>It will also provide them with practical skills in participant recruitment, research ethics and design, project management, data analysis, and communication that will galvanise their employability profile.</p> <p>Assessment: - Report Presentation</p>

Society, Welfare and International Leadership	20	<p>This module aims to provide an understanding of social welfare in the national and international leadership context. Students will have an opportunity to discuss the nature, rationales and practices of a welfare state and evaluate policies in light of the UK's contemporary welfare issues.</p> <p>Students will also develop an understanding of international leadership and its role in inter/national social welfare. The module provides an opportunity for students to critically engage with contemporary issues and politics in international social welfare as well as to focus their research and assignments on the area resonating with their career pathway plans.</p> <p>Assessment: - Policy Brief Essay</p>
Organised and White-Collar Crime	20	<p>One of the key concerns to the United Kingdom is the extent of organised and white-collar crime as it affects the economy and society.</p> <p>The first part of this module looks at organised crime who can not only influence individual countries but also span borders with international connections across the globe. This transnational organised criminal activity has grown exponentially since the end of the Cold War and in response to modern globalisation. The purpose of this module is to acquaint students with the structure and effects of local, national and transnational organised crime.</p> <p>Students will investigate a range of organised crimes and criminal organisations in both a historic and contemporary context. The module will facilitate students in developing a range of investigatory skills, including examining the scope and nature of methods utilised by criminal gangs.</p> <p>The second part of this module explores white-collar crime which was first defined in 1939 referring to financially motivated crimes committed by Governments, businesses or the rich and powerful. In today's society, this can tarnish a country's international standing and seriously affect the economy. This part of the module allows the student to explore this unique area of criminology encompassing crimes committed for financial gain, power, serious fraud, bribery and corruption. The student will explore this from different perspectives including the offenders, the victim/s and the public in</p>

		<p>general. Students will gain an understanding of the capacity of the rich and powerful to define their own offences and punishment. They will be expected to examine specific cases in detail and evaluate the scope and efficacy of the law and the legal systems across the globe and in the UK. More broadly the students will draw links between white collar crime to organised crime and national security.</p> <p>Assessment: - Essay Presentation</p>
Race, Racism and Cultural Identity	20	<p>This module provides an in-depth exploration of the sociology of 'race', racism and cultural identity.</p> <p>It considers three related themes: the social origins and significance of racial and ethnic divisions; the (varied) causes, contexts and consequences of racism and antiracism; and the cultural consequences of migration. Each theme will be developed using a combination of theory, research findings and case study material.</p> <p>Although the primary substantive focus of the module will be on race relations in contemporary Britain, insights will be drawn from historical and international comparisons.</p> <p>The module explores sociologically current questions of 'race' politics and policy to include the collection and use of racialised data in the criminal justice system (the significance of 'race' categories); debates about the usefulness of the concept of institutional racism (sociology of racism); and globalised Islam (migration and identity).</p> <p>Assessment: - Essay</p>
Psychology and Crime	20	<p>This module aims to provide students with core knowledge and understanding of approaches to explaining criminal behaviour and its impact upon individuals and society. Moreover, it will give an account of psychological factors that help explain crime at both a general level and in terms of specific offences. It looks at how crime commission, crime detection and crime reduction are influenced by psychological factors.</p> <p>The possible relationships between psychology and crime have generated a significant amount of public interest in recent years (which is manifested in examples such as the proliferation of films, TV programmes and books on issues such as serial murder). This module will explore</p>

		<p>some of the ways in which psychological perspectives contribute to the day-to-day operation of Criminal Justice and our engagements with both perpetrators and victims of crime.</p> <p>Assessment: - Exam</p>
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Awards

On successful completion of the course, students will be awarded, subject to chosen pathway: -

BA (Hons) Public Sector Leadership (Crime, Strategy and International Relations).

BA (Hons) Public Sector Leadership (Management and Strategy).

BA (Hons) Public Sector Leadership (Crime and Policing).

Course Delivery

The course will utilise an academic year made of 30 teaching weeks with additional assessment/marking periods. For each 20-credit module guidance suggests that some 200 hours of study/work require completion. Each module is split in general terms into taught sessions which include traditional lectures or lessons which aim to introduce key topics, information and utilise teaching and learning tasks and materials. These also guide students towards further independent study to explore taught information more fully and in differing contexts. The programme will be delivered primarily at Easton campus. Some pathway specific modules may be delivered at Norfolk House. Students would be made aware of module delivery location prior to module enrolment. Year one of the course will be delivered at Easton campus and the Norfolk House Campus to maximise the use of practical and teaching facilities. A range of teaching and learning strategies will be employed throughout the modules that are deemed pertinent to both the needs of the students and employers as well as in accordance with UEA and CCN strategies. Teaching and learning strategies will include lectures, cross programme lectures, seminars, tutorials, practical sessions, group and paired activities, discussion and debate, online materials and forums, research, visits and guest speakers. In accordance with current teaching theories, a large proportion of the curriculum will be self-directed learning (maximising students learning potential). Teaching methods and module schedules are designed to promote a range of skills and to encourage student directed study, learning and reflection. The variety of approaches will enable students of differing learning styles and diverse experience to meet the wide-ranging module outcomes.

The following modules have the potential to develop employer/industry engagement and provide an opportunity for a range of investigative projects, some undertaken with a number of external organisations.

- Practical Criminology & Policing
- Democracy & Politics
- Modern Strategic Thinking
- Conflict Resolution & British Foreign Policy
- Leaderships & Management in the Public Sector.
- Community Governance & Engagement
- Society, Welfare & International Leadership
- Project Management
- Operations Management
- Strategic Management

- Business Enterprise

These modules along with Professional & Academic Skills, and Research & Investigative Skills will prepare students for their Dissertation in their final year. Supported by a supervisor, students could find themselves collaborating with employers and agencies on these personal projects.

Course Assessment

The range of assessment strategies will allow the students to be assessed both practically and theoretically and assist the students in their transition into the working environment appropriate to policing, international relations and the public sector.

Assessment takes the following forms, among others:

- Essays
- Literature Reviews
- Project work – including proposals, plans, presentations and reports
- Oral Presentations
- Reflective Journal
- Practical Assessments
- Examinations
- Reports

Staff have noted that it is important to provide a range of assessment strategies that relate to both soft and industry specific skills and knowledge. Formative assessment is embedded into the modules to aid student progress and development towards the summative work. The inclusion of term breaks in December and March has enabled more efficient planning of time for both staff and students and has meant live assessments do not encroach on teaching and delivery. The planning of assessment deadlines is co-ordinated across modules and the programme by the Higher Education Delivery Manager. All assessment briefs are internally moderated and examination scripts are reviewed by external examiners prior to distribution. Submitted summative work is marked, internally moderated and reviewed by the external examiner in accordance with UEA policies.

Course Team

The academic staff delivering this course are drawn from a team that includes teaching specialists and practitioners. All staff are qualified in their subjects with their own specialist knowledge to contribute.

Course Costs

The tuition fees that new students pay will be fixed for the duration of the course and will not be subject to any further increases.

Payment of tuition fees is due at the time of enrolment and is managed in accordance with the Course Fees & Eligibility Statement and Rules and Regulations.

Students are likely to incur other costs for books, printing, and other learning materials they may choose to buy. This should amount to a total of not more than £300 per year.

